**Day One: Thursday 19th February**

| 9.30 | Tea and Coffee on arrival | |
|---|---|---|
| 10.00 | Introduction | Julian Pine |
| **Session 1: Integrating Multiple Cues** | | **Chair: Julian Pine** |
| 10.10 | The Richness of the Input: Looking at the impact of multiple cues, multiple modalities | Natasha Kirkham |
| 10.50 | Modelling multiple cue integration in language processing | Padraic Monaghan |
| 11.30 | Open Discussion | ALL |
| 12.00 | Lunch | |
| **Session 2: Word learning and categorization** | | **Chair: Anna Theakston** |
| 13.00 | The role of context in learning the meaning of words | Jessica Horst |
| 13.40 | From preverbal to language-based categorization | Gert Westermann |
| 14.20 | Open Discussion | ALL |
| 14.50 | Tea and Coffee Break | |
| **Session 3: Individual Differences** | | **Chair: Elena Lieven** |
| 15.10 | Predicting individual differences in language development: Going beyond the input | Julian Pine (for Caroline Rowland) |
| 15.50 | Predicting individual differences in language development: A computational modelling account | Gary Jones |
| 16.30 | Open Discussion | ALL |
| 17.00 | Close | |
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| **18.00** | **LuCiD Launch – Coupland 1 building** | |

**Day Two: Friday 20th February**

| Session 4: Morphological Development | | Chair: Elena Lieven |
|---|---|---|
| 09.00 | Discriminative learning and language | Michael Ramscar & Cyrus Shaoul |
| 09.40 | Discriminative learning models | Cyrus Shaoul & Michael Ramscar |
| 10.20 | Open Discussion | ALL |
| 10.50 | Tea and Coffee Break | |
| **Session 5: Grammatical Development** | | **Chair: Padraic Monaghan** |
| 11.10 | From strings to grammar | Elena Lieven |
| 11.50 | Language Acquisition as Learning to Process: The Importance of Chunking | Morten Christiansen |
| 12.30 | Open Discussion | ALL |
| 13.00 | Lunch | |
| **Session 6: Specific Language Impairment** | | **Chair: Padraic Monaghan** |
| 14.00 | Specific Language Impairment Across Languages: Candidate Symptoms for Computational Models | Larry Leonard |
| 14.40 | Incorporating defaulting effects into MOSAIC: Building a two-factor model of the Optional Infinitive stage. | Daniel Freudenthal |
| 15.20 | Open Discussion | ALL |
| 15.50 | Tea and Coffee Break | |
| 16.10 | Discussant | Anna Theakston |
| 16.30 | Final Observations | |
| 17.00 | Close | |