

Learning the rules: the acquisition of morphological regularities in language

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ALL WELCOME

Abstract

Research demonstrates that infants begin learning words during the first year of life (e.g., Bergelson & Swingley, 2012). Yet, learning a language requires more than simply building a vocabulary; learners must also learn the morphological rules and regularities of their language. In a series of studies at different points of development, and using a range of behavioural and neuroimaging methodologies, I investigate how infants learn morphology. I will present research from neonates, showing the constraints humans may have on processing regularities in speech from birth. Then I will show evidence from 9- to 24-month-old Italian-learning infants demonstrating their ability to find the regularities in their language and map those regularities to the conceptual distinctions that they highlight.

Directions

Details for getting to Lancaster University can be found on their <u>website</u>, and Management School LT06 is building 52 on the <u>Lancaster University Campus Map</u>

Further information

For further information about this seminar, please contact michaeline.k.glover@manchester.ac.uk or about LuCiD, please contact helen.allwood@manchester.ac.uk

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