

## The 5<sup>th</sup> International Language and Communicative Development Conference

<b>DAY 1: WEDNESDAY 12<sup>TH</sup> JUNE 2019</b>		
<b>9.30</b>	<b>Registration</b>	
10.00	Opening and Welcome	Elena Lieven
10.15	KEYNOTE: Language acquisition as skill learning: The development of real-time processing	Bob McMurray
<b>SESSION 1: INFANCY</b>		
11.00	Investigating infant social cognition using ERPs: Insights on communication, theory of mind and semantic comprehension	Eugenio Parise
11.20	The importance of being variable	Padraic Monaghan
<b>11.40</b>	<b>Tea/ Coffee break</b>	
12.00	Modelling the interaction between auditory labels and attentional focus	Arthur Capelier-Mourguy
12.20	How do infants' early holdout, give, point and reach gestures influence caregiver feedback during social interaction?	Laura Boundy
12.40	A cross cultural analysis of early prelinguistic gesture development and its relationship to language development	Thea Cameron-Faulkner
13.00	Discussion Panel: Bob McMurray, Padraic Monaghan and Gert Westermann	
<b>13.30</b>	<b>Lunch</b>	
14.30	KEYNOTE: Patterns in the input and their impact for language development	Sabine Stoll
<b>SESSION 2: EARLY LANGUAGE</b>		
15.15	Newborn toolkit: Speech segmentation, speech memory	Alissa Ferry & Perrine Brusini
15.35	What aspects of infants' prelinguistic communication are most valuable for learning to speak, and why? A new approach to weighing up predictive value over a hierarchy of behaviours.	Colin Bannard
<b>15.55</b>	<b>Tea/ Coffee break</b>	
16.15	Avoiding overgeneralization errors across languages: The Crosslinguistic Acquisition of Sentence Structure (CLASS) Project	Ben Ambridge
16.35	How the input shapes the acquisition of verb and noun morphology cross-linguistically.	Felix Engelmann & Joanna Kolak
16.55	Discussion Panel: Elena Lieven, Caroline Rowland and Sabine Stoll	
<b>17.25</b>	<b>End of Day 1 talks/ discussion</b>	
<b>17.45</b>	<b>Poster session and drinks reception</b>	
<b>18.45</b>	<b>Barbecue</b>	

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<b>DAY 2: THURSDAY 13<sup>TH</sup> JUNE 2019</b>		
<b>9.00</b>	<b>Registration</b>	
9.30	KEYNOTE: Predictive processing in a less predictable world	Arielle Borovsky
	<b>SESSION 3: MODELLING AND PREDICTION</b>	
10.15	Simulating the acquisition of verb inflection in typically developing children and children with Developmental Language Disorder in English and Spanish.	Daniel Freudenthal
10.35	How Does Caregiver Naming Behaviour Influence the Origins of Lexical Development?	Jill Lany
10.55	Multiword Units Shape Children's Non-inversion Errors in Wh-question Formation: "What Corpus Data Can Tell Us?"	Stewart McCauley
<b>11.15</b>	<b>Tea/ Coffee break</b>	
11.35	Visual sequence learning and language development: Evidence for a domain-general learning mechanism?	Michelle Peter
11.55	The relationship between prediction in sentence processing and language development.	Samantha Durrant
12.15	<b>Discussion Panel: Arielle Borovsky, Evan Kidd and Julian Pine</b>	
<b>12.45</b>	<b>Lunch</b>	
13.45	KEYNOTE: Preschoolers' decontextualized language experience and their later language development	Meredith Rowe
	<b>SESSION 4: LATER LANGUAGE</b>	
14.30	Does caregiver speech influence children's acquisition of modality?	Kimberley Bell
14.50	Does children's understanding of causal and conditional sentences vary with pragmatic function?	Heather Lemen
<b>15.10</b>	<b>Tea/ Coffee break</b>	
15.30	Discourse and morphosyntactic effects on children and adults' online processing of relative clauses	Ross Macdonald
15.50	Thinking and communicating about mental states: Two experiments with English 2-and-3-year-olds	Ditte Boeg Thomsen
16.10	<b>Discussion Panel: Meredith Rowe and Anna Theakston</b>	
	<b>SESSION 5 : WRAP UP</b>	
16.40	<b>Future plans: The next five years of LuCiD</b>	Julian Pine
16.50	<b>Final thoughts</b>	
<b>17.10</b>	<b>Conference close</b>	