The 5th International Language and Communicative Development Conference

DAY 1: WEDNESDAY 12TH JUNE 2019 – FLOWERS THEATRE		
9.30	**Registration**	
10.00	Opening and Welcome	Elena Lieven
10.15	KEYNOTE: Language acquisition as skill learning: The development of real-time processing	Bob McMurray
	SESSION 1: INFANCY **Chair: Elena Lieven**	
11.00	Investigating infant social cognition using ERPs: Insights on communication, theory of mind and semantic comprehension	Eugenio Parise
11.20	The importance of being variable	Padraic Monaghan
11.40	**Tea/ Coffee break**	
12.00	Modelling the interaction between auditory labels and attentional focus	Arthur Capelier-Mourguy
12.20	How do infants' early holdout, give, point and reach gestures influence caregiver feedback during social interaction?	Laura Boundy
12.40	A cross cultural analysis of early prelinguistic gesture development and its relationship to language development	Thea Cameron-Faulkner
13.00	Discussion Panel: Bob McMurray, Padraic Monaghan and Gert Westermann	
13.30	**Lunch**	
14.30	KEYNOTE: Patterns in the input and their impact for language development	Sabine Stoll
	SESSION 2: EARLY LANGUAGE **Chair: Anna Theakston**	
15.15	Newborn toolkit: Speech segmentation, speech memory	Alissa Ferry & Perrine Brusini
15.35	What aspects of infants' prelinguistic communication are most valuable for learning to speak, and why? A new approach to weighing up predictive value over a hierarchy of behaviours.	Colin Bannard
15.55	**Tea/ Coffee break**	
16.15	Avoiding overgeneralization errors across languages: The Crosslinguistic Acquisition of Sentence Structure (CLASS) Project	Ben Ambridge
16.35	How the input shapes the acquisition of verb and noun morphology cross-linguistically.	Joanna Kolak & Felix Engelmann
16.55	Discussion Panel: Elena Lieven, Caroline Rowland and Sabine Stoll	
17.25	**End of Day 1 talks/ discussion**	
17.45	**Poster session and drinks reception**	
18.45	**Barbecue**	

Chancellors Hotel
Manchester M14 6NN

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POSTER SESSION DAY 1 – MORLEY ROOM AND MARQUIS ROOM

No.	Presenter*	Title
1	Marina Bazhydai	"I don't know but I know who to ask": 12-month-olds actively seek information from knowledgeable adults
2	Amy Bidgood	Baby Sign, mental-state terms and language development
3	Jessica Brown	Exploring the relationship between socio-economic status, language exposure, and sentence processing in young adults
4	Xiaoyun Chen	The Impact of Parents' Smartphone Use on Object Learning in 9-month-old Infants: A Dual Head-mounted Eye-tracking Study
5	Sena Darmasetiyawan	Frequency over Association in Noun Acquisition of Balinese Children
6	Judit Fazekas	Do adults learn from their mistakes? Evaluating error-based theories of language acquisition
7	Kirstie Hartwell	Can young children explain why their partners' beliefs are false?
8	Amanda J Hickey	Grammatical Generalisation in Statistical Learning: Is it implicit and invariant across development?
9	Lana Jago	Individual differences in productive vocabulary: Identifying toddlers who are slow to talk
10	Birsu Kandemirci	The Role of Source Monitoring and Evidential Markers on Turkish and British Children's False-Belief Understanding: A cross-linguistic study
11	Leigh Keating	The Role of Shape Bias in 'Online' and 'Offline' Categorisation in Autism
12	Szilvia Linnert	Curiosity-based learning: a unique EEG signature of intermediate perceptual complexity
13	Charlene List	Comparing verb-marking errors in English-speaking children with Developmental Language Disorder and language-matched controls
14	Lauren Longhurst	What are the research priorities for developmental language disorder? A collaborative approach
15	Marina Loucaides	The Effect of Object Novelty and Children's Age on Mother-Child Interactions.
16	Paula McLaughlin	Word learning ability in children with Developmental Language disorder and the impact on later morphology and syntax development
17	Amber Muhinyi	The role of SES in parent-infant book reading and later language development
18	Soumitra Samanta	Is the automated classification of child gestures feasible?
19	Priya Silverstein	New evidence for learning-based accounts of gaze following: Testing a robotic prediction
20	Katie Twomey	How context affects early language acquisition: An embodied model of early referent selection and word learning.
21	Virve Vihman	A form-based measure of phonological analogy in complex inflection paradigms

* Full author list available in the abstract book.

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DAY 2: THURSDAY 13TH JUNE 2019 – FLOWERS THEATRE		
9.00	**Registration**	
9.30	KEYNOTE: Predictive processing in a less predictable world	Arielle Borovsky
	SESSION 3: MODELLING AND PREDICTION **Chair: Gert Westermann**	
10.15	Simulating the acquisition of verb inflection in typically developing children and children with Developmental Language Disorder in English and Spanish.	Daniel Freudenthal
10.35	How Does Caregiver Naming Behaviour Influence the Origins of Lexical Development?	Jill Lany
10.55	Multiword Units Shape Children's Non-inversion Errors in Wh-question Formation: "What Corpus Data Can Tell Us?"	Stewart McCauley
11.15	**Tea/ Coffee break**	
11.35	Visual sequence learning and language development: Evidence for a domain-general learning mechanism?	Michelle Peter
11.55	The relationship between prediction in sentence processing and language development.	Samantha Durrant
12.15	**Discussion Panel: Arielle Borovsky, Evan Kidd and Julian Pine**	
12.45	**Lunch**	
13.45	KEYNOTE: Preschoolers' decontextualized language experience and their later language development	Meredith Rowe
	SESSION 4: LATER LANGUAGE **Chair: Caroline Rowland**	
14.30	Does caregiver speech influence children's acquisition of modality?	Kimberley Bell
14.50	Does children's understanding of causal and conditional sentences vary with pragmatic function?	Heather Lemen
15.10	**Tea/ Coffee break**	
15.30	Discourse and morphosyntactic effects on children and adults' online processing of relative clauses	Ross Macdonald
15.50	Thinking and communicating about mental states: Two experiments with English 2-and-3-year-olds	Ditte Boeg Thomsen
16.10	**Discussion Panel: Meredith Rowe and Anna Theakston**	
	SESSION 5 : WRAP UP	
16.40	**Future plans: The next five years of LuCiD**	Julian Pine
16.50	**Final thoughts**	
17.10	**Conference close**	